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| **COVERING BOTH GLE’S AND CCSS**  **(State correlation is not a perfect match-What makes them the same….what makes them different?)**  1.1.1.Sort and classify objects by attributes including size, shape, color, texture, orientation, position and use, and explain the reason for each sort.  2.2.10.    Act out and solve addition and subtraction story problems that reflect real-world experiences and contextual problems using sets of up to 10 objects and describe the strategy or reasoning used to solve a problem. For example: Put two crayons together with four crayons; then count to determine the number of crayons needed for all students at a table.  4.1.1.   Pose questions about objects and events in the environment that can be used to guide the collection of data. (also includes Today’s Question)  4.1.2.   Collect data, record and the results using real graphs and picture graphs.  4.1.3Arrange information in a systematic way using counting, sorting, lists and graphic organizers  4.2.4.    Describe data using the terms more, less and the same.  4.2.5. Identify and extend patterns from organized data to make predictions. For example: More boys than girls in our class watch television every day. We predict that the same will be true for another kindergarten class.  **Classroom Routines Only**  1.1.3 Recognize, reproduce, extend and create repeating patterns….numbers and textures.({Patterns on the Pocket Chart)  2.2.7.    Count by rote to at least 30(Calendar)  3.3.6.    Recognize events that reoccur (at specific times of the day or week).(Calendar)  3.3.7.    Locate yesterday, today, and tomorrow on a calendar….before and after to compare events.(Calendar)  2.1.1.    Represent quantities of up to 30 objects in a set. (Attendance)  2.1.2 Compare sets of up to 30 objects and use the terms…..one more or one less than a given set. (Attendance) |
| **COVERING BOTH GLE’S AND CCSS AND SCIENCE INTEGRATION** |
| **GLE’s but not CCSS** |
| **CCSS but not GLE’s** |